

Professors Emeriti Network

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[Professors Emeriti Network](#). We walk what we talk.

How Can Retired (Emeriti) Professors Associations Support the Use of University eTechnology

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Retired (emeriti) professors' associations are serving both their members and the broader community. They provide a valuable platform for continued intellectual engagement, social connection, advocacy, community service, personal fulfillment, and the preservation of academic history. They enhance the lives of retired professors and contribute positively to the academic community and society at large.

As can be learned from the associations' websites posted in English, the associations are affiliated with their universities. [Most of them are in the United States and Canada](#). Their experience can be used to accelerate the participation of retired professors at European universities.

Retired (emeriti) professors associations can support the use of university eTechnology in several ways, leveraging their extensive experience, knowledge, and established networks. For example:

- Organize regular workshops and seminars focused on the use of eTechnology for members. Topics can include online teaching tools, learning management systems (LMS), and educational apps.
- Offer personalized mentoring to members who may need additional help with integrating eTechnology into their work.
- Participate in or form advisory committees that work with university IT departments to identify needs, review new technologies, and recommend solutions.
- Advocate for the benefits of eTechnology in enhancing teaching, learning, and research to encourage wider adoption among members.
- Share success stories and case studies showcasing how retired professors have effectively used eTechnology to improve educational outcomes.
- Engage in collaborative research projects that explore new eTechnologies and their impact on education

- Support the development and implementation of pilot programs to test new eTechnologies, providing valuable feedback and data for scaling successful initiatives.
- Create partnerships with the associations at other universities, educational institutions, and technology providers to stay updated on the latest advancements and share best practices.
- Offer continuous learning opportunities for retired professors to keep their skills updated with the latest eTechnology trends.
- Cooperate with dedicated help desk or support system run by the university professionals to assist members with eTechnology issues.
- Create online forums or discussion boards where members can ask questions, share tips, and troubleshoot problems collaboratively.
- Develop communities of practice where members can share experiences, strategies, and insights related to eTechnology use.
- Host regular meetings, either virtual or in-person, to discuss challenges and innovations in the use of eTechnology.

By implementing these strategies, retired (emeriti) professors' associations can play a crucial role in supporting and enhancing the use of eTechnology, thereby improving educational quality and fostering an environment of continuous improvement and innovation.

The [Professors Emeriti Network](#) seeks to collaborate with similar organizations for sharing best practices. [Websites interlinking](#) enables real-time and rational learning about the actions of others. This may help to establish contacts for possible eCollaboration in solving common problems.

Professors emeriti are, by definition, retired professors. Their role in establishing and developing retired (emeriti) professors' associations is great. The question is: In what way and to what extent can they help?

eCollaboration of retired (emeriti) professors' associations can help in best practices sharing. For example:

[College and University Retiree Associations of Canada – CURAC](#)

[European Association of Professors Emeriti – EAPE](#)

[Association of Retirement Organizations in Higher Education – AROHE, Los Angeles](#)