

Shaping the future of learning with AI

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I've had a brilliant few days in London meeting leaders who are shaping the future of learning with AI: Prof [Lisa Brodie](#) at TEDI-London, Dr Madiha Khan at EDUCATE Ventures, [Timo Hannay](#), and [Cloda Jenkins](#) and [Heather Mack](#) at Imperial College Business School. Grateful for their time and insights.

A consistent theme: the pace of change is accelerating - can higher education adapt fast enough to capture the opportunities while safeguarding what works? My recent posts on AI in higher education explored this tension; these conversations brought it into sharper focus.

- At TEDI-London, the emphasis on project-based engineering and their Engineering with Artificial Intelligence pathway shows how AI can be embedded as a tool for design and problem-solving, not just a topic in the syllabus.
- EDUCATE Ventures is doing important work on evidence-informed, ethical adoption—helping schools, universities and EdTechs move beyond hype to measurable impact.
- With Timo Hannay, we discussed data-rich insights and practical AI experiments that can help institutions respond to change with more agility.
- At Imperial Business School, the IDEA Lab and leadership in assessment and digital education signal how business education is testing new models (including AI-supported learner experience) while protecting academic integrity.

Across all of this, I heard the same challenge we face at JCU: striking the balance between the tried-and-trusted and the not-yet-proven. My takeaway: pilot boldly, evaluate rigorously, scale what works and keep students, staff and communities at the centre.

Thank you Lisa, Madiha, Timo, Cloda and Heather. Energised to bring these ideas back to northern Australia and to JCU's ongoing AI work.