**Let's not forget as we are promoting coding in schools:**

**Digital literacy demands diverse knowledge and skills**

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Let's not forget as we are promoting coding in schools: Digital literacy demands diverse knowledge and skills.

The necessity to raise awareness of digital inclusion and promote digital literacy in Slovenia made the national Code Week team curious about the co-curricular activities in the field of digital and computer education. On the first glance, it looked, that Slovenian civil society is trying to bridge the digital divide that we're facing due to the lack of systematic empowerment of citizens for life in the internet society.

Therefore, we researched the initiatives for teaching digital literacy in Slovenia, and focused on their regular practice, programmes, and highlighted the organizational structure, their mission, methods, and business models.

What we learned from the observed organizations is that they contribute significantly to teaching computing and digital literacy, even though they do not reach all citizens. Also, they offer diverse and complementary content (i.e., programming, computer science, media literacy, security, digital culture, robotics) through which they include all aspects of digital literacy that are important for real empowerment.

If Slovenian schools would combine and systematically teach this diverse content within the digital literacy programme, Slovenia would soon equip whole generations of its citizens for the digital era. Such an open-minded understanding of digital literacy, not limited solely to programming or engineering, includes different essential aspects of empowering education for today and the future:

● technical (i.e., computing, informatics);

● practical (i.e., writing for the web, recognizing fake news, working with spreadsheets);

● social (online collaboration and communication, culture);

● psychological (i.e., online identity, preventing internet addiction).